

There were 2 speakers

Speaker 1:

Susan Crisp from Education and Youth, presenting the report 'Boys on Track' and a new report on school exclusions for the Mayor's Violence Reduction Unit meeting.

Speaker 2:

Professor Dr. Anne Bamford, OBE, Strategic Director for Education, Culture & Skills City of London Corporation - Ways to enhance School Culture and Boys Education.

Presentation 1:

2 groups of children do particularly badly:

- 1) Young black male.
- 2) White males eligible for school meals.

'Boys on Track' summary handout (attached)

Likely now to see traction for bringing about change.

Action is required in education and beyond.

What works?

- Enhancing pupils' emotional well-being and mental health
- Working with parents and families, involving them in their children's education
- Securing access to high quality early years provision
- Raising teachers' expectations and addressing biases
- Recruiting and retaining a more diverse teaching workforce
- Enhancing access to work experience opportunities, career guidance, and support into employment
- Encouraging peer support among young people

Areas discussed:

- Youth Crime
- The violence reduction unit (includes all violence)
- Exclusion from Schools

All data publicly available on how things are moving forward from these issues.

Generally children that go to school have better outcomes.

Mental Health and Well-Being is a key priority after conducting studies and developing research through:

- Existing literature
- Interviewing experts and practitioners
- Focus groups inviting boys from both groups
- Identifying areas for action
- Refining ideas through expert advice

Clear factors:

- Primarily to address the individual.
- Support in these areas will benefit others.
- Challenges experienced by each group may not be the same, yet may overlap in areas.

- A lot is being done and will be built on.

Exclusion from schools has risen and comparisons made between permanent and fixed period exclusion (1/2 day or more). And increases at the ages of 12-16 years primarily boys, ethnic groups and SEN (3 times more likely to be excluded).

Observed:

- Pin ball kids (no management in movement from one school to another).
- Off rolling (cannot track where these children go).
- Fair access policies work differently from one borough to another.
- Learning from Glasgow Public Health Approach - implemented over long period of time.
- 'Boys on Track' lists areas for improvement.

Presentation 2:

How does a child move through school without being damaged?

UNESCO Educational Development for All

www.unesco.org/new/en/archives/education/themes/leading-the-international-agenda/education-for-all/

Boys brains develop more slowly than their female peers and the gap closes at A-levels. Generally girls are higher achievers in school than their male peers.

The lost boys report for Save the Children, July 2016

www.savethechildren.org.uk/content/dam/global/reports/the_lost_boys_report.pdf

Polarised gender identity and not so hard gender boundaries have proven counter intuitive answers.

Boys dance

Had a lot of success

Girls play rugby

Pisa Study: Millenium Cohort Study.

Analysed the sorts of behaviour that make a difference.

How do we give boys a voice to their effort?

Communicative gestures.

Social and Cognitive Development.

What worked:

- Pedagogic: Classroom based teaching & learning.
- Bespoke targets.
- Mentoring to the specific needs of the child.
- Single sex lessons work for both boys and girls, but single sex schools don't work well for boys.
- Positive learning environment.
- Art and social activity integrated in the school schedule.
- Key Befrienders - choosing a child who has leadership qualities to become an influencer.
- Encourage being authentic self and becoming a really great version of being you.
- Difference makes us brilliant.
- Gender cannot be addressed separately.
- Open discussions.
- Child friendly playgrounds open after school hours and on weekends.

Announcements

Reference:

Al Aynsley Green, The British Betrayal of Childhood

www.aynsley-green.com/the-british-betrayal-of-childhood

Eco-Parenting Series:

Jane Hanckel, Growing Greener Children - The essential guide to raising happy, healthy children to live lightly on the planet.

inspirededucation.com.au/about-growing-greener-children/

Thanh Cherry, Parenting as an Art

inspirededucation.com.au/parenting-as-an-art/

Play the Streets

100 Days of Play - Free across London.

School super zone project - Improve environment, routes to and from school, green spaces, utilise community assets

publichealthmatters.blog.gov.uk/2019/03/05/creating-healthier-spaces-for-londons-children-to-live-learn-and-play/

Dangerous Schools for Boys, BBC

Ministry of Education Finland - What the Children Want

www.infofinland.fi/en/living-in-finland/education/the-finnish-education-system

London National Park City

London National Park School Network

National Park City School

www.nationalparkcity.london

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